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as a whole is that it suggests to the reader many reflections that range beyond the limits which the author has imposed upon himself.

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### THE CLASSICAL ASSOCIATION OF NEW ENGLAND, FIFTEENTH ANNUAL MEETING

The Fifteenth Annual Meeting of the The Classical Association of New England was held at Wesleyan University, Middletown, Conn., on Friday and Saturday, April 2-3. Following the example set by Loomis Institute, at Windsor, Conn., and Wheaton College, at Norton, Mass., Wesleyan University most generously provided, without charge, sleeping accommodations in the College dormitories for all in attendance upon the meeting, and meals on Friday and Saturday. It is a pleasure to be able to state that the meeting was a distinct success in every way, that the attendance was good, that the papers were interesting, and were extremely well presented.

The programme was as follows: Welcome, by President William Arnold Shanklin, Wesleyan University (in the unavoidable absence of the President, the Vice-President of the University spoke), with a response by Professor Haven D. Brackett, Clark College, Worcester, Vice-President of the Association; Notes on the Perfect Indicative, by Mr. Bernard M. Allen, Roxbury School, Cheshire, Conn.; The Latinisms in Shakespeare's Diction, by Miss Edith Frances Claflin, Rosemary Hall, Greenwich, Conn.; Wooing and the Wooded, by Professor Karl P. Harrington, Wesleyan University; Greetings from The Classical Association of the Atlantic States, by Professor Charles Knapp; Some Greek and French Parallels, by Mr. Walter R. Agard, Amherst College; The Humor of the Greek Anthology, by Professor Joseph W. Hewitt, Wesleyan University; Observations on the Relation between Latin and Greek in Secondary School and College, by Professor Haven D. Brackett, Clark College, Worcester, Mass.; Back to Greek Ideals, by Professor Frank E. Woodruff, Bowdoin College, Brunswick, Maine; A Greek Round-Table; The Study of Classics as Experience in Life, by Dr. William C. Greene, Groton School, Groton, Mass.; Plautus Up-to-Date, by Mrs. Samuel Valentine Cole, Wheaton College, Norton, Mass.; Greece Expectant, Professor Kendall K. Smith, Brown University, Providence, R. I.; Organ Recital in the College Chapel, by Mr. J. Blair Beebe, Music Director of the South Congregational Church, New Britain, Conn.; The Romans in Egypt (illustrated), by Professor Caroline Morris Galt, Mount Holyoke College; Training versus Education, by Professor Nelson G. McCrea, Columbia University; Shall we teach the Classics in Translation? by Professor Chauncey B. Tinker, Yale University; Observations on Cicero's *Pro Lege Manilia*, by Professor Charles Knapp; The Mystery of Reading at Sight, by Dr. J. Edmund Barss, The Loomis Institute, Windsor, Conn.

Abstracts of all the papers will be published in the Bulletin which The Classical Association of New England issues annually, setting forth information concerning the Association and the annual meeting. Copies of this pamphlet can be obtained from the Secretary-Treasurer of the Association.

Professor Frank Cole Babbitt, of Trinity College, Hartford, was elected President, and Professor M. N. Wetmore, of Williams College, Secretary-Treasurer.

Mr. Charles H. Forbes, of Phillips Exeter Academy, tendered resolutions, which were adopted unanimously by a rising vote, expressing the Association's appreciation of the extraordinarily valuable services rendered to it by Professor George E. Howes, of Williams College, who from the very beginning of the Association almost to the present day was its Secretary-Treasurer. Professor Howes felt obliged to resign the Secretary-Treasure-ship during the past year, when he became Dean of Williams College.

A Committee was appointed some two years ago to take up definitely the matter of tests in Latin similar to the tests that are so much in evidence nowadays in other subjects. This Committee, whose Chairman was Mr. Albert E. Perkins, of the Dorchester High School, made a general report of its activities. It stated that it had reached the opinion that the making of tests in Latin, on a scale sufficiently large to be of real value, was beyond the resources of a regional Classical Association, and it therefore recommended that The Classical Association of New England, should it endorse the project in general, pass the matter on to the American Classical League, with the recommendation that the League take up the subject in a serious way. This recommendation of the Committee was, by vote of the Association, referred to the Executive Committee, with power.

In the course of his paper, Professor McCrea had remarked that the teachers of Mathematics in the United States had been engaged for some time, through a representative commission, in a thoroughgoing examination of the purposes of the study of Mathematics in Schools and Colleges, particularly in the Schools, of the various curricula in Mathematics, and of the methods in use, with a view to recommending for general adoption improvements in both curricula and methods. This Commission had obtained last year, and again for the coming year, substantial financial assistance from the Rockefeller Foundation. Professor McCrea then threw out the suggestion that the teachers of the Classics ought to inaugurate a similar movement, and seek similar financial support. Mr. J. Macduffie, of Springfield, Mass., presented resolutions, which were unanimously adopted, to the effect that The Classical Association of New England should approve this suggestion, and pass it on to the American Classical League for consideration and action, if possible.

The report of Professor M. N. Wetmore, Secretary-Treasurer for the latter part of 1919-1920, showed that the Association once more enjoyed a prosperous year, making a net gain in membership and in available funds.

C. K.

### NOTE

The article entitled *A Virgilian Shelf of Reading*, which was reprinted in *THE CLASSICAL WEEKLY* 13, 151-152, was published originally in *The Christian Science Monitor*, book page, February 11, 1920. In answer to a request for the name of the author, the Assistant Editor wrote as follows: ". . . the Editor prefers that this matter be handled impersonally, and I, therefore, must withhold the name of the author".

C. K.